Kindergarten Remote Learning Plan

April 14-17

\*Remember to check in daily.

\*We continue to follow two subjects per day as directed by NA administration.

\*Phonemic Awareness & Word Building videos have been added in this week (and will continue throughout remote learning). These are important foundational skills for reading and writing. Please make every effort to have your child watch and participate.

\*PebbleGo Science videos are provided as additional instruction and add value to our science unit and also provide additional reading and language practice. The science experiment videos are (hopefully) fun for your child to watch. :)

**Tuesday, April 14**

\*ELA – 1. sight word *they* worksheet (2-sided), write & read sentences that contain new word

2. complete 2 pages in your CVC packet

3. chick slide – “ick” word family (in ELA packet)

\*color & cut chick & letter strip, cut on dotted lines on chick

\*slide letter strip through slits & read words

4. phonemic awareness video (about 12 minutes)

<https://drive.google.com/file/d/1jhRkkMrhVJAAPmoQWV5lgUQrHgUhscgt/view>

\*Science – The Five Senses - Students will be creating a Five Senses book. You can either print the attached book for your child to complete or have your child make his/her own.

Listen to a story about the five senses - <https://drive.google.com/open?id=1djJKye6B8eMSY1orSOaCAyouwQIwv6fQ>

Watch the video for an overview - <https://www.youtube.com/watch?v=bMybpK7j8MM>

**Hearing**

Use the link below to explore the sense of hearing on PebbleGo.

**Username – engaged**

**Password – learning**

<https://site.pebblego.com/modules/2/categories/2950/articles/2175>

**To do: In your five senses book, draw a picture of (or cut and paste) something you can hear. Write a sentence that tells what you hear.**

Watch an experiment using hearing - <https://drive.google.com/open?id=1HGENWu5poEGahszNfnu7gxcwZy96vR8r>

\*Special – Library – please check Mrs. Smokovich’s website

[https://www.northallegheny.org/Page/32165](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.northallegheny.org%2FPage%2F32165&data=02%7C01%7CDKing%40northallegheny.org%7C27ffaf626f05403beacd08d7dbe09095%7C030d132b2d0c4ceb9a5f21a90cb294af%7C0%7C0%7C637219629851411626&sdata=CzM9FxhXO861qE3p9RrKfMX%2BhFl2drG81eq0xdp8bSc%3D&reserved=0)

**Wednesday, April 15**

\*Math – lesson 6.7 – pages 347-349, 351-352

\*Science – We’re going to double up & do two senses today.

Seeing

Use the link below to explore the sense of sight on PebbleGo.

**Username – engaged**

**Password – learning**

<https://site.pebblego.com/modules/2/categories/2950/articles/2176>

**To do: Go on a scavenger hunt in your house or yard. In your five senses book, draw a picture of (or cut & paste) something you find that is your *favorite color.*  Write a sentence that tells what you see.**

Smell

Use the link below to explore the sense of smell on PebbleGo.

**Username – engaged**

**Password – learning**

<https://site.pebblego.com/modules/2/categories/2950/articles/2177>

**To do: In your five senses book, draw (or cut & paste) a picture of a smell that you like. Write a sentence that tells about your drawing.**

Watch an experiment using smell - <https://drive.google.com/open?id=1RZyxkG79SdQhhRJC7_XVpYWYv1BUq80l>

\*Special – Art – please check Mrs. Knapp’s website

[https://www.northallegheny.org/Page/31581](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.northallegheny.org%2FPage%2F31581&data=02%7C01%7CDKing%40northallegheny.org%7C27ffaf626f05403beacd08d7dbe09095%7C030d132b2d0c4ceb9a5f21a90cb294af%7C0%7C0%7C637219629851401669&sdata=JOuVq8rY71zyON0iCCqLY4jCWjuxq%2B836mTNqFrlw4o%3D&reserved=0)

**Thursday, April 16**

\*ELA – 1. read decodable book *Where Will Max Sit?* (circle the sight words)

\*read your book 2 more times – read to another family member, pet or stuffed animal

2. complete 2 pages in your CVC packet

3. word building, reading & dictation video (about 12 minutes)

<https://drive.google.com/open?id=1H8g5KVTYWfHLMCP-1536ltLPiouNXbye>

\*Science – Taste

Use the link below to explore the sense of taste on PebbleGo.

**Username – engaged**

**Password - learning**

<https://site.pebblego.com/modules/2/categories/2950/articles/2178>

**To do: In your five senses book, draw (or cut & paste) a picture of your favorite food. Label your food as bitter, sweet, salt, and sour. Write a sentence that tells about your drawing.**

Watch an experiment using taste – <https://drive.google.com/open?id=1_GtMW9RLWd1NogJepkmdiwUp-EOjAlYV>

\*Special – Music – please check Mrs. Smith’s website

[https://www.northallegheny.org/Page/31633](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.northallegheny.org%2FPage%2F31633&data=02%7C01%7CDKing%40northallegheny.org%7C27ffaf626f05403beacd08d7dbe09095%7C030d132b2d0c4ceb9a5f21a90cb294af%7C0%7C0%7C637219629851411626&sdata=rnc2%2BLhuh7a2oUuzanKJs%2BEysJCi0U6e94%2FH2CEgzU8%3D&reserved=0)

**Friday, April 17**

\*Math – chapter 6 review – pages 353-356 **(Please take pictures of the completed pages & email to me.)**

\*Science Touch

Use the link below to explore the sense of touch on PebbleGo.

**Username – engaged**

**Password - learning**

<https://site.pebblego.com/modules/2/categories/2950/articles/2179>

**To do: Go on a scavenger hunt in and/or outside of your house. Can you find something that feels rough, smooth, soft, bumpy. In your five senses book, draw a picture of (or cut & paste) something you found. Label your picture as rough, smooth, soft or bumpy. Write a sentence about your drawing.**

Watch an experiment using touch – <https://drive.google.com/open?id=1WKo232LsP8XKzG-RKraRYeEJlk_X6m_B>

\*Special – Phys. Ed. – please check Mr. Boronyak’s website

[https://www.northallegheny.org/Page/31555](https://nam02.safelinks.protection.outlook.com/?url=https%3A%2F%2Fwww.northallegheny.org%2FPage%2F31555&data=02%7C01%7CDKing%40northallegheny.org%7C27ffaf626f05403beacd08d7dbe09095%7C030d132b2d0c4ceb9a5f21a90cb294af%7C0%7C0%7C637219629851401669&sdata=Ax7E5FrRh8K7Cr1uwjEywLwCm%2FQWolObLEj0oG0Rdkw%3D&reserved=0)

**Needed for Word Building**

\*Letters – (attached) s h a u p n d t o i c k – or you can make your own on squares of paper, notecards, etc or use magnetic letters

\*Word building mat – (attached) or you can use a piece of paper to create your own similar to what is provided

\*paper & pencil

**Extra Practice and Enrichment Options**

\*ELA – review sight words

Please review (identification, writing & sounds) of upper and lower case letters

Raz Kids <https://www.raz-kids.com/>

Choose 2+ pages to complete in the Handwriting Workbook

\*Math – Seesaw activities

Science - Try playing this game <http://www.scholastic.com/magicschoolbus/games/sound/>

See your name in Braille <https://www.brailletranslator.org/>

Watch the short video [https://wqed.pbslearningmedia.org/resource/571cbb7a-8825-4227-bffc- 620c47e04f4b/571cbb7a-8825-4227-bffc-620c47e04f4b/](https://wqed.pbslearningmedia.org/resource/571cbb7a-8825-4227-bffc-%20%20%20%20%20%20%20%20%20%20%20%20%20%20%20620c47e04f4b/571cbb7a-8825-4227-bffc-620c47e04f4b/)

Watch the short video <https://wqed.pbslearningmedia.org/resource/cg9-sci-5senses/curious-george-five-senses/>